



The National Association of
School-Based Teacher Trainers

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NASBTT statement: Response to updated advice on ITT fee charging for 2019-20

The Department for Education (DfE) has published its [Initial Teacher Training \(ITT\): criteria and supporting advice](#) which includes updates on fee charging in 2019-20 for full-time fee-funded courses:

- Approved (fee cap) providers with a Teaching Excellence and Student Outcomes Framework (TEF) award for 2019 to 2020 may charge up to £6,165 for a full-time course if they do not have an Office for Students (OfS) access and participation plan in place, or up to £9,250 if they have an OfS access and participation plan in place.
- Approved (fee cap) providers without a TEF award for 2019 to 2020 may charge up to £6,000 for a full-time course if they do not have an OfS access and participation plan in place, or up to £9,000 if they have an OfS access and participation plan in place.
- School-Centred Initial Teacher Training (SCITT) providers that have not registered in the Approved (fee cap) section of the OfS register are not subject to the Higher Education and Research Act 2017, and are able to set their own tuition fees without reference to OfS.
- DfE requires that SCITT providers must not charge trainees over £9,250 for full-time programmes of ITT in 2019 to 2020.

Giving her reaction to the updated advice, NASBTT Executive Director Emma Hollis said:

“We are delighted that the fee cap for SCITT providers has been raised from £9,000 to £9,250 for the 2019-20 academic year – this is something that NASBTT has been calling for. For our members, this move will signify that there is equity between SCITT and HEI teacher training providers, and that SCITTs are equally valuable. It will remove any artificial distinction between the two groups. Having an additional £250 per trainee will make a massive difference, especially to smaller SCITTs. With the extra funding, it could give a SCITT leader currently doing the role part-time alongside another role in school the flexibility to go full-time if they wish. It could also mean additional staff in the SCITT, investment in more external training or mentoring, or new resources and technology.”

-ENDS-

NASBTT is a registered charity committed to promoting high-quality schools-led programmes of training, education and professional development of teachers.

NASBTT represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments. Our members include SCITT providers, School Direct Lead Schools, Teaching Schools, HEIs as well as a range of other

organisations involved in the education and professional development of teachers. We have 195 members representing almost 7,000 individual trainees.

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