



## Work Pattern and Work Context Early Years Teacher (0-5 Years)

### Work Pattern

|  | Occasional<br>0-33% of work time | Frequent<br>34-66% of work time | Constant<br>More than 67% of work time |
|--|----------------------------------|---------------------------------|--|
| Vision (with or without glasses/lenses)            |                                  |                                 | ✓                                      |
| Hearing (with or without hearing aids)             |                                  |                                 | ✓                                      |
| Mobility (to monitor and intervene)                |                                  |                                 | ✓                                      |
| Communication demands (phone/email/face-to-face)   |                                  |                                 | ✓                                      |
| Clarity of speech with good voice projection       |                                  |                                 | ✓                                      |
| Ability to concentrate/good memory                 |                                  |                                 | ✓                                      |
| Vigilance  |                                  |                                 | ✓                                      |
| Memory   |                                  |                                 | ✓                                      |
| Manual dexterity                                   |                                  | ✓                               |  |
| Lifting (babies, etc.)                             |                                  | ✓                               |  |
| Sound judgement                                    |                                  |                                 | ✓                                      |
| Working to tight deadlines                         |                                  | ✓                               |  |
| Working under significant stress                   |                                  | ✓                               |  |
| Dealing with challenging or distressing situations | ✓                                |                                 |  |
| Dealing with anxious/aggressive children           | ✓                                |                                 |  |
| Supervising other adults                           |                                  |                                 | ✓                                      |

## Work Context

|  | Occasional<br>0-33% of work time | Frequent<br>34-66% of work time | Constant<br>More than 67% of work time |
|--|----------------------------------|---------------------------------|--|
| Up to 20 children aged 3-5 years; younger children individually or in smaller groups |                                  |                                 | ✓                                      |
| In a classroom but with free movement allowed  |                                  |                                 | ✓                                      |
| In a hall doing physical activity  |                                  | ✓                               |  |
| In a boundaried outdoor environment  |                                  |                                 | ✓                                      |
| In a public place  | ✓                                |                                 |  |
| Teaching all subjects including those involving physical activity                    |                                  |                                 | ✓                                      |
| Teaching basic skills such as speaking, reading, writing, drawing, cutting, etc.     |                                  |                                 | ✓                                      |
| Clear speech - ability to pronounce all phonemes                                     |                                  |                                 | ✓                                      |
| Children engaged in hazardous activities/using potentially dangerous equipment       | ✓                                |                                 |  |
| Significant monitoring and intervention required                                     |                                  |                                 | ✓                                      |
| Urgent monitoring and intervention   |                                  | ✓                               |  |
| Managing personal care   |                                  | ✓                               |  |
| Repetitive/complex tasks requiring attention to detail                               |                                  |                                 | ✓                                      |
| Working in a team  |                                  |                                 | ✓                                      |
| Lone worker  | ✓                                |                                 |  |