



Work Pattern and Work Context Secondary Teacher Physical Education (and other subjects where significant mobility is required such as Dance and Drama)

Work Pattern

	Occasional 0-33% of work time	Frequent 34-66% of work time	Constant More than 67% of work time
Vision (with or without glasses/lenses)			✓
Hearing (with or without hearing aids)			✓
Mobility (to monitor and intervene)			✓
Communication demands (phone/email/face to face)			✓
Clarity of speech with good voice projection			✓
Ability to concentrate/good memory			✓
Vigilance			✓
Memory			✓
Manual dexterity			✓
Sound judgement			✓
Working to tight deadlines		✓	
Working under significant stress		✓	
Dealing with challenging or distressing situations		✓	
Dealing with anxious/aggressive students	✓		
Supervising other adults		✓	

Work Context

	Occasional 0-33% of work time	Frequent 34-66% of work time	Constant More than 67% of work time
Up to 30 pupils 11-18 years in classroom; sensible free movement allowed	✓		
Up to 60 pupils 11-18 years in enclosed or outdoor environment			✓
Up to 60 pupils 11-18 years in a public place	✓		
Voice projection in outdoor environment			✓
Demonstrating advanced physical skills		✓	
Supervising/refereeing a game/match	✓		
Managing small groups of pupils off site	✓		
Teaching basic skills such as speaking, reading, writing, etc., within subject context		✓	
Clear speech - ability to pronounce all phonemes			✓
Pupils engaged in hazardous activities/using potentially dangerous equipment		✓	
Significant monitoring and intervention required			✓
Urgent monitoring and intervention needed	✓		
Repetitive/complex tasks requiring attention to detail		✓	
Working in a team		✓	
Lone worker		✓	