



Work Pattern and Work Context Secondary Teacher Sciences and Design and Technology (and any other subjects where hazardous materials/tools are involved)

Work Pattern

	Occasional 0-33% of work time	Frequent 34-66% of work time	Constant More than 67% of work time
Vision (with or without glasses/lenses)			✓
Hearing (with or without hearing aids)			✓
Mobility (to monitor and intervene)			✓
Communication demands (phone/email/face-to-face)			✓
Clarity of speech with good voice projection			✓
Ability to concentrate/good memory			✓
Vigilance			✓
Memory			✓
Manual dexterity		✓	
Sound judgement			✓
Working to tight deadlines		✓	
Working under significant stress		✓	
Dealing with challenging or distressing situations		✓	
Dealing with anxious/aggressive students	✓		
Supervising other adults		✓	

Work Context

	Occasional 0-33% of work time	Frequent 34-66% of work time	Constant More than 67% of work time
Up to 30 pupils aged 11-16 years			✓
Up to 15 pupils aged 16-19 years	✓		
In a classroom but with sensible free movement allowed			✓
In a boundaried outdoor environment	✓		
In a public place	✓		
Teaching basic skills such as speaking, reading, writing, etc., within subject context		✓	
Clear speech - ability to pronounce all phonemes			✓
Pupils engaged in hazardous activities/using potentially dangerous equipment			✓
Significant monitoring and intervention required			✓
Urgent monitoring and intervention needed		✓	
Repetitive/complex tasks requiring attention to detail		✓	
Working in a team		✓	
Lone worker	✓		