



The National Association of  
School-Based Teacher Trainers

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## NASBTT Annual Conference 2021: Emma Hollis

I would like to warmly welcome you, our delegates, speakers and partners, to the [NASBTT Annual Conference 2021](#) titled and themed *From Emergency to Emergence*. It goes without saying that this is an uncertain period for Initial Teacher Training (ITT), and at the time of writing we still do not know the outcome of the ITT Market Review which has caused considerable upset for many. For the 250 plus ITT professionals who are joining us over these next three days the tension between their unwavering commitment to developing the next generation of teachers and needing clarity on the future landscape is abundantly clear. But the fact you are here – with a desire and hunger to both learn and share good practice for the benefits of your trainees – is testament to everything we love about our sector.

From my perspective, I would like to reassure you that we have done everything in our power to represent the interests of schools-led teacher training provision through the ITT Market Review. You will have seen our response to the consultation, and the feedback we have had from many members is how this has helped shape their own response. A great deal of my time over the past nine months has been devoted to DfE roundtables, advocacy and meetings aimed at influencing key stakeholders and gathering and sharing information to support our position in the proposals. We have also reached out to introduce ourselves to the new ministerial team of Nadhim Zahawi and Robin Walker. We will continue to fight your corner, and will also stand by you to guide you through any changes coming.

Despite the backdrop of the ITT Market Review, and the ongoing pandemic, we have continued to ramp up our strategic and operational support for our members: SCITTs, School Direct Lead Schools, Teaching School Hubs and HEIs. New and improved member services we offer include:

- *Early Career Teacher Hub* – resources for Early Career Teachers/ECTs (trainees and those in the first two years of their teaching careers).
- *NASBTT Networks Live* – subject experts lead online sessions for primary and secondary subjects and engage ECTs in topical issues within their subjects.
- *Teacher Educator Subject Networks* – working with our Subject Specialist Associate Consultants, there is a network for each primary and secondary National Curriculum subject designed to provide NASBTT members and their mentors, trainers and subject leads/co-ordinators with resources and information in their subject specialism.
- *Video Resource Bank* – covering a wide range of subjects and phases, full lessons and mentoring and coaching sessions for use in training and development programmes with trainees, ECTs, mentors and teacher educators.
- *Teacher Educator Programmes*, Member Workshops and our extremely popular Espresso Shot Networking Events.

I am delighted with the feedback we have received on these, and other services we offer, but would particularly highlight the impact that our *ITT Criteria Compliance Audit*, *Curriculum Design*

*and Assessment Toolkit* and *NASBTT Networks Live* have had on our members. I would like to thank the whole NASBTT team for their incredible hard work and diligence in making these products and services available for our 250 members, who represent more than 12,000 individual trainees. Our membership offer has evolved so much over recent years, so if you would like to a discussion to ensure you are making the most of your investment we are never further away than an email or a phone call.

**-ENDS-**

NASBTT is a registered charity committed to promoting high-quality schools-led programmes of training, education and professional development of teachers. NASBTT represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments. Our members include SCITTs, School Direct Lead Schools, Teaching School Hubs, HEIs as well as a range of other organisations involved in the education and professional development of teachers. We have over 250 members representing more than 12,000 individual trainees.

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