



The National Association of
School-Based Teacher Trainers

Release date: 24th November 2021

Do bursaries change who applies to teacher training? Joint NFER and NASBTT research published

At the NASBTT Annual Conference 2021 today, National Foundation for Educational Research (NFER) School Workforce Lead Jack Worth presented the key findings of joint NFER and NASBTT research on the effect that bursaries have on the characteristics of teacher training applicants and their importance for equality in teaching and future bursaries policy.

You can read more about this in a summary blog, co-authored by Jack and our Executive Director Emma Hollis, on the NFER website: <https://www.nfer.ac.uk/news-events/nfer-blogs/do-bursaries-change-who-applies-to-teacher-training/>.

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NASBTT is a registered charity committed to promoting high-quality schools-led programmes of training, education and professional development of teachers. NASBTT represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments. Our members include SCITTs, School Direct Lead Schools, Teaching School Hubs, HEIs as well as a range of other organisations involved in the education and professional development of teachers. We have over 250 members representing more than 12,000 individual trainees.

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