



The National Association of
School-Based Teacher Trainers

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NASBTT statement on Round 1 of ITT accreditation process outcome

The Department for Education (DfE) has today notified providers who applied to Round 1 of the ITT accreditation process of the outcome. Figures released show that 80 providers spanning school and university-based ITT have been accredited.

In response, NASBTT Executive Director Emma Hollis said:

“Whilst we are obviously disappointed by the headline figure that only 80 providers have been successful in Round 1, it is important to stress that we are only part-way through the process and as such no provider has been counted out.

Providers who have not yet been accredited are able to re-apply in Round 2 (which opens on 23rd May, deadline 27th June) and, importantly, have been given feedback from DfE which will support their resubmission. They will only have to submit responses to the question or questions they did not pass, so can invest time over the next two months developing their applications in the specified areas. Needless to say, we are committed to supporting all NASBTT members through the accreditation process, and would encourage all providers who have not yet been accredited to continue with their applications into Round 2.

We would also encourage all those who are resubmitting or planning to apply for the first time in Round 2 to attend our forthcoming online networking [events](#) on trainee curriculum (8th and 9th June), mentoring (13th June), partnerships (14th June) and brokering new partnerships (15th June), which are free to NASBTT members. These will bring ITT providers together to discuss their approaches to each of these elements of the application, and to share ideas and thinking to support one another in the accreditation process.

We remain confident, based on assurances that we have been given from DfE (who we are in constant dialogue with), that there is no pattern or preference emerging in the accreditation process for size and scale of provider – a fear expressed by many.

We are also confident that the government at large will want to avoid a potentially catastrophic risk to the teacher supply chain – and quality and availability of provision – which would come from losing significant numbers of providers from the market and further undermining teacher supply at a time when ITT applications are back to, or indeed below, pre-pandemic levels.”

-ENDS-

NASBTT is a registered charity committed to promoting high-quality schools-led programmes of training, education and professional development of teachers. NASBTT represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments. Our members include SCITTs, School Direct Lead Schools, Teaching School Hubs, HEIs as well as a range of other organisations involved in the education

and professional development of teachers. We have over 250 members representing more than 12,000 individual trainees.

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