



Class Context Sheet

| | | | | | |
|------------------|-------|------------|------|--|--------|
| School | | | | | |
| Trainee | | | | | |
| Subject | | Year group | | | |
| Pupil ability | | | | | |
| Number of pupils | Total | | Male | | Female |

| Key student information (Please give numbers and names of pupils) | | |
|---|--|--|
| SEN support/EHCP | | |
| Gifted and Talented | | |
| EAL | | |

Comments about what the data tells you about the group and how this will be used to inform planning for learning

| |
|--|
| |
|--|

Literacy strategies

| |
|--|
| |
|--|

Deployment of LSA/TA/HLTA support

| |
|--|
| |
|--|

Personalising the learning for pupils

| SEN support/EHCP | Gifted and Talented | EAL |
|------------------|---------------------|-----|
| | | |

Intervention

| |
|--|
| |
|--|

Homework

| |
|--|
| |
|--|

Other comments about the characteristics of the group

| |
|--|
| |
|--|

The Context Sheet will need to be updated from time to time to reflect changes/new ideas, etc.