

Case Study and Action Plan Activity

Case Study 1

Name	Child A
Age	10 years
SEND Area of Need	S&P - Duchennes Muscular Dystrophy (DMD)
Specific Needs	<ul style="list-style-type: none"> • Walks slowly • Falls often • Finds handwriting very difficult (slow and difficult to decipher) • Uses laptop during lessons • 1:1 TA • Parents refuse use of wheelchair in school • Swims instead of PE (joins Y4 class) • Remained in the same classroom for three years (disability access from car park and toilet access in the classroom)

Case Study 2

Name	Child B
Age	11 years
SEND Area of Need	C&I – ASD tendencies non diagnosed
Specific Needs	<ul style="list-style-type: none"> • Oppositional to authority • Required all aspects of school life explaining • Refused to participate in the majority of learning activities • Playground issues due to lack of understanding (communication) • Aware of own differences (spoke unicorn not sheep) • When extremely agitated could be violent towards children and staff • Limited spatial awareness

Case Study 3

Name	Child C
Age	11 years
SEND Area of Need	SEMH – Anxiety Disorder
Specific Needs	<ul style="list-style-type: none"> • Cognitively A typical – doing well • High ability within her cohort • No other mental health or SEND needs diagnosed • Not impacting her academically • Socially – having a huge impact • Very sensitive to loud noises which manifests in breakdowns • Transition between lessons around the school and at play time – very problematic • Consistent breakdown would result in an impact on academic achievements – need to monitor closely for this not to happen

Case Study 4

Name	Child D
Age	10 years
SEND Area of Need	C&L – Dyslexia
Specific Needs	<ul style="list-style-type: none"> • Happy, bubbly boy – very energetic

	<ul style="list-style-type: none"> • Visual and kinaesthetic learner • Middle ability in Maths – loves number work! • Participates fully in lessons – responds exceptionally well to praise • Incredibly ideas – imaginative and creative • Letters formed back to front • Word order inconsistent • Struggles to spell high frequency words • Is unable to retain spelling rules • Finds difficult to use a word bank independently • Uses a laptop to support him with getting his ideas onto paper
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Case Study 5

Name	Child E
Age	4 years
SEND Area of Need	S&P
Specific Needs	<ul style="list-style-type: none"> • Wheelchair bound in an EYFS setting leading to social problems with other children (their lack of understanding) • No control of his bladder (TAs catheterise him regularly) • Due to nature of school setting, transitions around the school were very problematic • Cognitively he performed at the expected range within the ELGs • Had early gaps in understanding due to hospital visits • Low muscle tone in lower arms led to poor fine motor control

Case Study 6

Name	Child F
Age	7 years
SEND Area of Need	C&I – ASD, ADHD, ODD & VI
Specific Needs	<ul style="list-style-type: none"> • Emotionally immature • Struggled working in groups of any more than 1:2 • Very aggressive and violent towards peers and staff for no apparent reason • Had to follow a very stringent structure to daily routines • Any change to routine would result in anxiety and emotional outbursts/breakdown • Finds it difficult to verbalise why he is in an emotional state – can't say why • Refused to follow instructions • Requires learning breaks for visual impairment