



SEND Collaborative Activity

To be shared with cohort on DATE

A) Research for an information leaflet to include the key points about your specific area of SEND. This should include the following:

- Introduction including a definition of the specific area of SEN.
- Key causes, incidence and risk factors, e.g. a genetic link? Onset by trauma, longevity etc.
- Implications on learning.
- Implications on teaching including support and implementation of the three principles of inclusion as set out in the National Curriculum.
- References.

Ensure this leaflet is clear, concise and accessible for busy professionals to use to support their work with children with SEND within a mainstream classroom. **Please save your leaflets as PDF documents and email to X before DATE (they will then be uploaded to BlueSky).** We will provide printed copies of the leaflets on the day for you to refer to, so you do not need to print your own copies.

B) Research the following ready to share with the whole group:

- Identification and the main symptoms.
- Key intervention strategies and provision to support the child in the mainstream classroom with this specific area of SEND.
- One prepared activity to use with the group that you feel would promote and support the child with your selected area of SEND.

If these areas are given good coverage, there will be significant evidence towards the following Standards: TS1, TS2, TS4 and TS5.

Your presentation should run for a **maximum** of 15 minutes and should **actively engage** us all; **deepening our thinking** about the strategies we can use to cater for a wide variety of educational needs. Consider how you will **manage the learning of your colleagues** whilst you are sharing your own understanding of the specific area of SEND.

If you require printing of any handouts for this stage of the task, please email the document(s) to X by **DATE at the latest**, with detailed instructions of what you need.

You will need to make contact with your group and arrange to meet up, or communicate effectively via email to discuss the task, research the given areas, decide on the format of your presentation and ensure that you have a clear structure, that it flows well, is sufficiently engaging and develops everyone's knowledge and understanding. You will then be required to present your findings to the group on **DATE**.

You will reflect on each presentation and make notes of three ideas you have from each presentation. You will then evaluate the whole session through the 'Collect, Connect, Change, Create' model so you can begin to think about the impact of what you have learnt in your own practice.

Allocation of SEND

Downs Syndrome	
Cerebral Palsy/ Muscular Dystrophy	
ADHD and ADD	
Autistic Spectrum Disorder (ASD)	
Cognition and Learning delay	
Dyslexia	
Visual Impairment	
Anxiety Disorders	
Hearing Impairment	
Dyscalculia*	
Specific Language Impairment (SPI)	
Traumatic Brain Injury (TBI)	

*to be changed next year to Working Memory due to inconclusive research around this particular need.

Summary of timeline:

DATE – Latest date for leaflet to be emailed to X.

DATE – Latest date for handouts (if required) for session to be emailed to X.

DATE – Presentations to be shared with rest of cohort