



SEND Day 1: SEND Statutory Requirements



What is SEND?

- ▶ What does it stand for?
- ▶ What is your experience of it to date?
- ▶ Record on Post-Its and put in the Sticky Place!



Changing Attitudes of SEND

Activity 1:

- ▶ Order the quotes oldest to newest to show the evolution of attitudes towards SEND.



Reflection: Journal Entry

Activity 2:

Reflect in a journal entry re: the changing attitudes:

- ▶ What do these quotes tell us about any changes in attitudes to disability?
- ▶ What are your thoughts about how SEND was viewed in the past?
- ▶ How will this inform your own teaching practice?



Code of Practice 2014

Activity 3:

- ▶ Based on what you read last night, discuss on your tables how you think the Code of Practice relates to you as a class teacher.



Code of Practice 2014

This policy complies with the statutory requirement laid out in the SEND Code of Practice 0-25 (July 2014) and has been written with reference to the following guidance and documents:

- ▶ Equality Act 2010: advice for schools DfE February 2013
- ▶ SEN Code of Practice 0-25 (July 2014)
- ▶ Schools SEN Information Report (2016-2017)
- ▶ Statutory Guidance on Supporting pupils at school with medical conditions (April 2014)
- ▶ The National Curriculum in England Key Stage 1 and 2 framework document (September 2014)
- ▶ Safeguarding and Child Protection Policy (2016-2017)
- ▶ Accessibility Policy and Plan (2015)
- ▶ Teachers Standards 2012
- ▶ Equity Policy (2015-2016)



Glossary Quiz!

How many acronyms can you get correct in 5 minutes?

Ready, Steady, GO!

<http://www.classtools.net/education-games-php/timer>



Areas of Need

- Social, Emotional and Mental Health (SEMH)
- Cognition and Learning (C&L)
- Sensory and Physical (S&P)
- Communication and Interaction (C&I)



Areas of Need

Activity 4:

On your tables are a selection of SEND. Group them according to their need.



Case Studies

Using the Twinkl website, create an action plan for the child in your case study showing how you would support them in a typical week at school.

- ▶ What do you need to consider in your classroom?
- ▶ What might you need to think about with transitions?
- ▶ Will break or lunch be a concern?
- ▶ Are particular lessons going to be more difficult than others?
- ▶ What routines might you need to think about?

<http://www.twinkl.co.uk/resources/specialeducationalneeds-sen>



Life in a Special School

- ▶ Two special school trainees present to rest of cohort in advance of their special school experience