



SEND Reading List

Bishton, H. (2007) Children's voice, children's rights: what children with special needs have to say about their variously inclusive schools, NCSL. Available at <http://dera.ioe.ac.uk/7056/>

Booth, T. and Ainscow, M. (2002) Index for Inclusion: developing learning and participation in schools, CSIE. Available at <http://www.eenet.org.uk/resources/docs/Index%20English.pdf>

Clarke, A. (2012) Special educational needs in England - Statistical first release, DfE. Available at <http://dera.ioe.ac.uk/14909/>

DCSF (2009) Bullying Involving Children with Special Educational Needs and Disabilities Safe to Learn: Embedding anti-bullying work in schools. Available at http://www.behaviour2learn.co.uk/behaviour2learn/directory_record/202/bullying_involving_children_with_special_educational_needs_and_disabilities_safe_to_learn_embedding_anti-bullying_work_in_schools

DCSF (2010) Breaking the link between special educational needs and low attainment - Everyone's business. Available at <https://www.education.gov.uk/publications/standard/SpecialEducationalNeeds/Page1/DCSF-00213-2010>

DES (2004) Pedagogy and practice: teaching and learning in secondary schools. Unit 4: Lesson design for inclusion <http://dera.ioe.ac.uk/5667/>

DfE (2011 and 2012) Various documents including [SEND green paper](#), [Training materials for teaching SEND students](#), [Advanced training materials for teaching pupils with SEND](#), [Disability toolkit](#). Available at <http://www.education.gov.uk/schools/pupilsupport/sen> and <http://www.education.gov.uk/childrenandyoungpeople/send>

DfE (2011) Support and Aspiration: A new approach to special educational needs and disability – A Consultation. Available at <https://www.education.gov.uk/publications/standard/publicationDetail/Page1/CM%208027>

DfES (2001) Special Educational Needs: Code of practice (ref: DfES 0581/2001). Available at: <https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DfES%200581%20001>

DfES (2001) SEN Toolkit (ref: DfES 0558 2001). Available at <https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DfES%200558%20001>

DfES (2001) Guidance on Access to Education for Children and Young People with Medical Needs (ref: DfES 0732/2001). Available at: <https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFES%200732/2001>

Ekins, A. (2012) The Changing Face of Special Educational Needs: impact and implications for SENCOs and their schools, Routledge.

Ellis, S. Tod, J., and Graham-Matheson, L. (2008) Special Educational Needs and Inclusion: Reflection and Renewal, NASUWT. Available at

http://www.nasuwt.org.uk/consum/groups/public/@journalist/documents/nas_download/nasuwt_009079.pdf

General Teaching Council for England (2004) Research for Teachers - Effective strategies for pupils with EBD, GTCE. Available at <http://www.tla.ac.uk/site/SiteAssets/RfT2/06RE020%20Effective%20strategies%20for%20pupils%20with%20EBD.pdf>

General Teaching Council for England (2007) Research for Teachers - Special educational needs and inclusion, GTCE. Available at <http://www.tla.ac.uk/site/SiteAssets/RfT1/06RE035%20Special%20educational%20needs%20and%20inclusion.pdf>

Jisc TechDis site available at <http://www.jisctechdis.ac.uk/> JISC TechDis is a UK advisory service on technologies for inclusion. Despite an audience predominantly of FE and HE, there are useful resources and advice for all phases. List of free software - <http://www.jisctechdis.ac.uk/techdis/resources/detail/goingdigital/GetFreeSoftware>

Jisc TechDis (not known), Available at <http://simdis.jisctechdis.ac.uk/> [This site contains a collection of computer based artifacts that simulate aspects of disability. It is intended that the simulations will be used for training and awareness raising activities with staff and for teaching students in areas where an understanding of disability is required.]

Lamb, B., (2009) Lamb Inquiry: special educational needs and parental confidence, DCSF. Available at <http://dera.ioe.ac.uk/9042/> or <https://www.education.gov.uk/publications/eOrderingDownload/01143-2009DOM-EN.pdf>

Law J, Plunkett C (2009) The interaction between behaviour and speech and language difficulties: does intervention for one affect outcomes in the other? Technical report, Evidence in Education Library London: EPPI-Centre, Institute of Education, University of London. Review available at <http://www.ttrb3.org.uk/?p=752> Publication available at <http://eppi.ioe.ac.uk/cms/Default.aspx?tabid=2461&language=en-US>

Naldic (2009) EAL and SEN - professional development resources for teacher educators. Available at <http://www.naldic.org.uk/eal-initial-teacher-education/ite-programmes/eal-sen>

Nasen is an organisation in the UK which aims to promote the education, training, advancement and development of all those with special and additional support needs. Nasen website: <http://www.nasen.org.uk/>

Ofsted (2006) Inclusion: does it matter where children are taught? Available at <http://www.ofsted.gov.uk/resources/inclusion-does-it-matter-where-pupils-are-taught>

Ofsted (2008) Special educational needs and disability - Towards inclusive schools. Available at <http://www.ofsted.gov.uk/resources/special-educational-needs-and-disability-towards-inclusive-schools-0>

Ofsted (2009) Twelve outstanding special schools – excelling through inclusion. Available at <http://dera.ioe.ac.uk/11217/>

Ofsted (2010) The special educational needs and disability review. Available at <http://www.ofsted.gov.uk/resources/special-educational-needs-and-disability-review>

Ofsted (2010) A statement is not enough,

Available at <http://www.ofsted.gov.uk/news/statement-not-enough-ofsted-review-of-special-educational-needs-and-disability-0>

Ofsted (2012) No place for bullying. Available at <http://www.ofsted.gov.uk/resources/no-place-for-bullying>

TDA (2007) Inclusion - Training module on inclusion for teaching support staff. Available at http://www.naldic.org.uk/Resources/NALDIC/Teaching%20and%20Learning/prim_induction_inclusion.pdf

TDA (2007) Primary Induction – Inclusion for teaching assistant trainers. Available at http://www.naldic.org.uk/Resources/NALDIC/Teaching%20and%20Learning/prim_induction_inclusion.pdf

TDA (2009) Special educational needs and/or disabilities training toolkit : PGCE courses : statutory requirements : PGCE session 1. Available at <http://dera.ioe.ac.uk/13762/>

TDA (2009) Special educational needs and/or disabilities training toolkit : PGCE courses : statutory requirements : PGCE session .2 Available at <http://dera.ioe.ac.uk/13763/>
[There are video clips to support the two resources above. We will update this list when we have identified a direct link.]

TDA (2010) Advanced training materials for autism; dyslexia; speech, language and communication; emotional, social and behavioural difficulties; moderate learning difficulties. Available at <http://www.education.gov.uk/lamb/>(Resources created following Lamb Inquiry (2009))

TDA (2010) Training materials for teachers of learners with severe, profound and complex learning difficulties. Available at <http://www.education.gov.uk/complexneeds/>
(Resources created following Salt Review (DCSF 2010), available at <https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00195-2010>)

Teachers TV (archived) (2009) The Teachers TV ITE Lectures: Inclusive Physical Education. Available at <http://www.teachersmedia.co.uk/videos/inclusive-physical-education>

Teachers TV (archived) (2009) The Teachers TV ITE Lectures: Excellence and equity. Available at <http://www.teachersmedia.co.uk/videos/excellence-and-equity-university-of-manchester>

The Communication Trust - <http://www.thecommunicationtrust.org.uk/>

The Special Educational Needs and Disability Act (2001) Available at: <http://www.legislation.gov.uk/ukpga/2001/10/contents>

UNESCO (1994) The Salamanca Statement and Framework for Action on Special Needs Education Paris: UNESCO. Available at http://www.unesco.org/education/pdf/SALAMA_E.PDF

Veronikas, S. and Shaughnessy, M.F. (2004) A reflective conversation with Carol Dweck, Available at: <http://gei.sagepub.com/content/19/1/27>

Welsh Assembly Government (2011) Respecting others: Bullying around special educational needs and disabilities. Available at <http://dera.ioe.ac.uk/12029/>

Autism including Aspergers syndrome

Higher Education Funding Council for Wales (HEFCW), (2011) Autistic spectrum disorders: A

guide for practitioners working in pre-school / primary / special school settings in Wales. Available at <http://dera.ioe.ac.uk/1892/>

National Autistic Society <http://www.autism.org.uk/>

The society has produced these resources:

Educational professionals in schools <http://www.autism.org.uk/working-with/education/educational-professionals-in-schools.aspx>

Autism spectrum disorders: a resource pack for school staff

<http://www.autism.org.uk/working-with/education/educational-professionals-in-schools/pupils-with-autism-in-your-school/autism-spectrum-disorders-a-resource-pack-for-school-staff.aspx>

Dyslexia

British Dyslexia Association - <http://www.bdadyslexia.org.uk/>

DCSF (2009) Teaching Children and Young People with Dyslexia and Literacy Difficulties: An independent report from Sir Jim Rose for the Secretary of State for Children, Schools and Families. Available at <https://www.education.gov.uk/publications/eOrderingDownload/00659-2009DOM-EN.pdf>

Dyslexia Scotland (2012) Addressing Dyslexia toolkit. Available at

<http://www.frameworkforinclusion.org/AssessingDyslexia/>

General Teaching Council for England (2008) Research for Teachers -Strategies for supporting dyslexic pupils, GTCE. Available at

<http://www.tla.ac.uk/site/SiteAssets/RfT1/06RE048%20Strategies%20for%20supporting%20dyslexic%20pupils.pdf>

Dyspraxia

The Dyspraxia Foundation classroom guidelines -

http://www.dyspraxiafoundation.org.uk/services/ed_classroom_guidelines.php

Gifted and Talented

Bailey R, Pearce G, Winstanley C, Sutherland M, Smith C, Stack N, Dickenson M (2008) A systematic review of interventions aimed at improving the educational achievement of pupils identified as gifted and talented. Technical report. In: *Research Evidence in Education Library*. London: EPPI. Available at <http://eppi.ioe.ac.uk/cms/Default.aspx?tabid=2402>

DfES (2007) Gifted and talented education: guidance on preventing underachievement: a focus on dual or multiple exceptionality (dme). Available at <http://dera.ioe.ac.uk/7070/>

DCSF documents on Gifted and Talented - Guidance and toolkits are available on the Educational Evidence Portal (eep) at

<http://www.eep.ac.uk/dnn2/ResourceArea/GiftedandTalented/Guidanceandtoolkits/tabid/148/Default.aspx>

Dweck, C. (2004) 'Self-theories and lessons for giftedness: a reflective conversation with Carol

Dweck', Gifted Education International, 19, 27 – 33. Available at
<http://gei.sagepub.com/content/19/1/27>

The National Association for Gifted Children www.nagcbrtain.org.uk/

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