



Trainee Questions to ask a SENCO about a Pupil Accessing SEN Support

You may like to consider the questions below to find out key information about a pupil in your class who is accessing SEN support.

Special educational provision: Special educational provision is provision that is different from or additional to that normally available to pupils or students of the same age, which is designed to help children and young people with SEN or disabilities to access the National Curriculum at school or to study at college.

SEND Code of Practice: 0 to 25 years (2015), p285

Questions

What are the needs of (name of the pupil)?

What are the outcomes defined to meet these needs?

When were these needs identified?

How supportive are the family in terms of working with the school?

Is there any known personal or family history that could have an impact on working with/supporting this pupil?

Are there any specific strategies or approaches that have been effective when working with this pupil, especially adaptations to QFT?

The data on this pupil says ... In terms of meeting his/her needs in lessons, what is your advice?

How often do you meet with the pupil/ family?

Are there any external agencies involved in working with this pupil/family?

How does the family help the pupil with his/her homework/out of class learning?

In terms of SEN support, what provision has been put in place?

Questions

How often do you review any interventions?

What is the best way of communicating effectively with the pupil/family?

Please add below any other questions that you may feel suitable to ask in terms of the context of the school/pupil.

Personal reflections and actions following the discussion:

Ask the SENCO for details about the Local Offer.