



What do those with dyslexia see?

This PowerPoint contains a range of images that different people with dyslexia experience. The aim is to help trainees see the diversity of need for a similar 'label'. Use the prompts to stimulate group discussions.



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matched control group. Significant improvement for the experimental group was noted for time needed to locate words on a printed page, timed reading scores, length of time for sustained reading, and span of 18-EBs, as well as other perceptual tasks. Additionally, seven of the 23 experimental found employment, but none of the control group was employed by the end of the semester.

In contrast, Winters (1987) was unable to find differences in his study. Winters gave 15 elementary school children four minutes to locate and circle 68 examples of the letter "b" on three pages, each page of which contained 600 random letters in 20 lines of



"The second dig by
 house of sticks. The big side
 "On by the hair on my chinny chins.
 Do you remember the story of the
 little pig? The hawk saw the
 who dug a nose of straw. The
 wolf blew and blew until he blew the
 house down. He said, "Crash!" The pig



teapot tɛpɔt
təpot tɛpɔt
teɔpɔt tɛpɔt
tɛbɔt teapɔt
təpɔt tɛpɔt



This is what a learning-disabled child often has to contend with when attempting to read a book.



What
dyslexic
learners see.



When dyslexics look at text...

The way we see is not determined by what we want to see but how we have learned to practice seeing. There are several strategies that we pick between depending on what we have learned to see, and we switch between them as the task changes. So for example, a hunter uses a wide field of vision to locate prey, a scribe uses a narrow field to write and a painter or architect uses a variable field to arrange an ensemble into a whole. Each discipline of seeing takes practice. But suppose, like a dyslexic, you have a strategy inappropriate to reading.